### **ECLS-K Electronic Codebook**

## Q1.IN A TYPICAL DAY, HOW MUCH TIME DO THE CHILDREN SPEND IN THE FOLLOWING ACTIVITIES? Q1A.TEACHER-DIRECTED WHOLE CLASS ACTIVITIES?

Variable Name : B1WHLCLS B1 Q1A TCHR-DIRECTED WHOLE CLASS ACTIVTS

Record Number : 1
Position : 537-538
Format : N2.0

**Comment**: The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NO TIME	1	2	0.1
HALF HOUR OR LESS	2	266	8.0
ABOUT ONE HOUR	3	1,138	34.4
ABOUT TWO HOURS	4	1,045	31.6
THREE HOURS OR MORE	5	536	16.2
NOT ASCERTAINED	-9	318	9.6
		3,305	100.0%

## Q1.IN A TYPICAL DAY, HOW MUCH TIME DO THE CHILDREN SPEND IN THE FOLLOWING ACTIVITIES? Q1B.TEACHER-DIRECTED SMALL GROUP ACTIVITIES?

Variable Name : B1SMLGRP B1 Q1B TCHR-DIRECTED SMALL GROUP ACTIVTS

Record Number : 1
Position : 539-540
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NO TIME	1	43	1.3
HALF HOUR OR LESS	2	767	23.2
ABOUT ONE HOUR	3	1,365	41.3
ABOUT TWO HOURS	4	655	19.8
THREE HOURS OR MORE	5	123	3.7
NOT ASCERTAINED	-9	352	10.7
		3 305	100.0%

## Q1.IN A TYPICAL DAY, HOW MUCH TIME DO THE CHILDREN SPEND IN THE FOLLOWING ACTIVITIES? Q1C.TEACHER-DIRECTED INDIVIDUAL ACTIVITIES?

Variable Name : B1INDVDL B1 Q1C TCHR-DIRECTED INDIVIDUAL ACTIVTS

Record Number : 1
Position : 541-542
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NO TIME	1	160	4.8
HALF HOUR OR LESS	2	1,759	53.2
ABOUT ONE HOUR	3	761	23.0
ABOUT TWO HOURS	4	155	4.7
THREE HOURS OR MORE	5	34	1.0
NOT ASCERTAINED	-9	436	13.2
		3,305	100.0%

## Q1.IN A TYPICAL DAY, HOW MUCH TIME DO THE CHILDREN SPEND IN THE FOLLOWING ACTIVITIES? Q1D.CHILD-SELECTED ACTIVITIES?

Variable Name : B1CHCLDS B1 Q1D CHILD-SELECTED ACTIVITIES

Record Number : 1
Position : 543-544

Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NO TIME	1	86	2.6
HALF HOUR OR LESS	2	1,302	39.4
ABOUT ONE HOUR	3	1,226	37.1
ABOUT TWO HOURS	4	283	8.6
THREE HOURS OR MORE	5	56	1.7
NOT ASCERTAINED	-9	352	10.7
		3,305	100.0%

## Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2A.READING AREA WITH BOOKS

Variable Name : B1READAR B1 Q2A READING AREA WITH BOOKS

Record Number : 1
Position : 545-546
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details

Response	Codes	Unweighted Frequency	Percent
YES	1	3,271	99.0
NO	2	19	0.6
NOT ASCERTAINED	-9	15	0.5
		3.305	100.0%

## Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2B.LISTENING CENTER

Variable Name : B1LISTNC B1 Q2B LISTENING CENTER

Record Number : 1
Position : 547-548
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details

Response	Codes	Unweighted Frequency	Percent
YES	1	2,740	82.9
NO	2	540	16.3
NOT ASCERTAINED	-9	25	8.0
		3,305	100.0%

## Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2C.WRITING CENTER OR AREA

Variable Name : B1WRTCNT B1 Q2C WRITING CENTER OR AREA

Record Number : 1
Position : 549-550
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	2,937	88.9
NO	2	346	10.5
NOT ASCERTAINED	-9	22	0.7
		3,305	100.0%

## Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2D.POCKET CHART OR FLANNEL BOARD

Variable Name : B1PCKTCH B1 Q2D POCKET CHART OR FLANNEL

Record Number : 1
Position : 551-552
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	2,874	87.0
NO	2	402	12.2
NOT ASCERTAINED	-9	29	0.9
		3,305	100.0%

## Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2E.MATH AREA WITH MANIPULATIVES

Variable Name : B1MATHAR B1 Q2E MATH AREA WITH MANIPULA

Record Number : 1

 Position
 : 553-554

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details

Response	Codes	Unweighted Frequency	Percent
YES	1	3,161	95.6
NO	2	126	3.8
NOT ASCERTAINED	-9	18	0.5
		3.305	100.0%

# Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2F.AREA FOR PLAYING WITH PUZZLES AND BLOCKS (LEGOS, ETC.)

Variable Name : B1PLAYAR B1 Q2F AREA FOR PUZZLES/BLOCKS

Record Number : 1

 Position
 : 555-556

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	3,234	97.9
NO	2	56	1.7
NOT ASCERTAINED	-9	15 <b>3,305</b>	0.5 <b>100.0%</b>

## Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2G.WATER OR SAND TABLE

Variable Name : B1WATRSA B1 Q2G WATER OR SAND TABLE

Record Number : 1

 Position
 : 557-558

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	1,588	48.0
NO	2	1,692	51.2
NOT ASCERTAINED	-9	25	0.8
		3.305	100.0%

## Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2H.COMPUTER AREA

Variable Name : B1COMPAR B1 Q2H COMPUTER AREA

Record Number : 1
Position : 559-560
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	2,724	82.4
NO	2	557	16.9
NOT ASCERTAINED	-9	24	0.7
		3,305	100.0%

# Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2I.SCIENCE OR NATURE AREA WITH MANIPULATIVES

Variable Name : B1SCIAR B1 Q2I SCIENCE OR NATURE AREA

Record Number : 1

 Position
 : 561-562

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	2,091	63.3
NO	2	1,165	35.2
NOT ASCERTAINED	-9	49	1.5
		3,305	100.0%

## Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2J.DRAMATIC PLAY AREA OR CORNER

Variable Name : B1DRAMAR B1 Q2J DRAMATIC PLAY AREA

Record Number : 1

 Position
 : 563-564

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	2,745	83.1
NO	2	539	16.3
NOT ASCERTAINED	-9	21	0.6
		3,305	100.0%

## Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2K.ART AREA

Variable Name : B1ARTARE B1 Q2K ART AREA

Record Number : 1

 Position
 : 565-566

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	2,961	89.6
NO	2	327	9.9
NOT ASCERTAINED	-9	17	0.5
		3,305	100.0%

## Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)? Q3A.INDIVIDUAL CHILD'S ACHIEVEMENT RELATIVE TO THE REST OF THE CLASS

Variable Name : B1TOCLAS B1 Q3A EVAL CHILD RELATIVE TO CLASS

Record Number : 1
Position : 567-568
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	267	8.1
SOMEWHAT IMPORTANT	2	1,492	45.1
VERY IMPORTANT	3	1,021	30.9
EXTREMELY IMPORTANT	4	459	13.9
NOT APPLICABLE	5	18	0.5
NOT ASCERTAINED	-9	48	1.5
		3.305	100.0%

## Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)? Q3B. INDIVIDUAL CHILD'S ACHIEVEMENT RELATIVE TO LOCAL, STATE, OR PROFESSIONAL STANDARDS

Variable Name : B1TOSTND B1 Q3B EVAL CHILD RELATIVE TO STANDARDS

Record Number : 1
Position : 569-570
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	244	7.4
SOMEWHAT IMPORTANT	2	1,173	35.5
VERY IMPORTANT	3	1,181	35.7
EXTREMELY IMPORTANT	4	584	17.7
NOT APPLICABLE	5	63	1.9
NOT ASCERTAINED	-9	60	1.8
		3,305	100.0%

## Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)? Q3C.INDIVIDUAL IMPROVEMENT OR PROGRESS OVER PAST PERFORMANCE

Variable Name : B1IMPRVM B1 Q3C EVAL CHILD'S IMPROVEMENT/PROGRESS

Record Number : 1
Position : 571-572
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	9	0.3
SOMEWHAT IMPORTANT	2	89	2.7
VERY IMPORTANT	3	929	28.1
EXTREMELY IMPORTANT	4	2,215	67.0
NOT APPLICABLE	5	10	0.3
NOT ASCERTAINED	-9	53	1.6
		3.305	100.0%

### Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)?

Q3D.EFFORT

Variable Name : B1EFFO B1 Q3D EVAL CHILD'S EFFORT

Record Number : 1
Position : 573-574
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response Codes Unweighted Frequency Percent

NOT IMPORTANT	1	0	0.0
SOMEWHAT IMPORTANT	2	76	2.3
VERY IMPORTANT	3	1,065	32.2
EXTREMELY IMPORTANT	4	2,133	64.5
NOT APPLICABLE	5	3	0.1
NOT ASCERTAINED	-9	28	0.8
		3.305	100.0%

## Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)? Q3E.CLASS PARTICIPATION

Variable Name : B1CLASPA B1 Q3E EVAL CHILD'S CLASS PARTICIPATION

Record Number : 1

 Position
 : 575-576

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	7	0.2
SOMEWHAT IMPORTANT	2	363	11.0
VERY IMPORTANT	3	1,622	49.1
EXTREMELY IMPORTANT	4	1,278	38.7
NOT APPLICABLE	5	8	0.2
NOT ASCERTAINED	-9	27	0.8
		3.305	100.0%

## Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)? Q3F.DAILY ATTENDANCE

Variable Name : B1ATTND B1 Q3F EVAL CHILD'S DAILY ATTENDANCE

Record Number : 1
Position : 577-578
Format : N2.0

**Comment**: The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	28	0.8
SOMEWHAT IMPORTANT	2	225	6.8
VERY IMPORTANT	3	1,029	31.1
EXTREMELY IMPORTANT	4	1,979	59.9
NOT APPLICABLE	5	14	0.4
NOT ASCERTAINED	-9	30	0.9
		3,305	100.0%

## Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)? Q3G.CLASSROOM BEHAVIOR OR CONDUCT

Variable Name : B1BEHVR B1 Q3G EVAL CHILD'S CLASS BEHAVIOR

 Record Number
 : 1

 Position
 : 579-580

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	7	0.2
SOMEWHAT IMPORTANT	2	135	4.1
VERY IMPORTANT	3	1,196	36.2
EXTREMELY IMPORTANT	4	1,935	58.5
NOT APPLICABLE	5	5	0.2
NOT ASCERTAINED	-9	27	0.8
		3,305	100.0%

Variable Name : B1COPRTV B1 Q3H EVAL CHILD'S COOPERATIVENESS

Record Number : 1

 Position
 : 581-582

 Format
 : N2.0

**Comment**: The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	6	0.2
SOMEWHAT IMPORTANT	2	181	5.5
VERY IMPORTANT	3	1,351	40.9
EXTREMELY IMPORTANT	4	1,743	52.7
NOT APPLICABLE	5	4	0.1
NOT ASCERTAINED	-9	20	0.6
		3,305	100.0%

## Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)? Q3I.ABILITY TO FOLLOW DIRECTIONS

ABILITY TO FOLLOW DIRECTIONS

Variable Name : B1FLLWDR B1 Q3I EVAL ABILITY TO TAKE DIRECTIONS

Record Number : 1 Position : 583-584

**Format** 

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

: N2.0

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	1	0.0
SOMEWHAT IMPORTANT	2	69	2.1
VERY IMPORTANT	3	1,088	32.9
EXTREMELY IMPORTANT	4	2,125	64.3
NOT APPLICABLE	5	1	0.0
NOT ASCERTAINED	-9	21	0.6
		3,305	100.0%

## Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)? Q3J. OTHER METHOD USED IN EVALUATING CHILDREN (PLEASE SPECIFY):

Variable Name : B1OTMT B1 Q3J EVAL USING OTHER METHOD

 Record Number
 : 1

 Position
 : 585-586

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	12	0.4
SOMEWHAT IMPORTANT	2	56	1.7
VERY IMPORTANT	3	290	8.8
EXTREMELY IMPORTANT	4	378	11.4
NOT APPLICABLE	5	479	14.5
NOT ASCERTAINED	-9	2,090	63.2
		3,305	100.0%

## Q4.WHICH OF THE FOLLOWING BEST DESCRIBES YOUR EVALUATION AND GRADING PRACTICES FOR DIFFERENT TYPES OF CHILDREN?

Variable Name : B1EVAL B1 Q4 TEACHER'S EVALUATION PRACTICES

Record Number : 1
Position : 587-588
Format : N2.0

**Comment** : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response Codes Unweighted Frequency Percent

SAME STANDARDS, EXCEPTIONS FOR NEEDS	1	1,736	52.5
DIFFERENT STANDARDS BASED ON TALENTS	2	940	28.4
EXACTLY THE SAME STANDARDS	3	562	17.0
NOT ASCERTAINED	-9	67	2.0
		3,305	100.0%

### Q5.HOW MANY HOURS DO YOU HAVE DESIGNATED AS PAID PREPARATION PERIODS PER WEEK?

Variable Name : B1PAIDPR B1 Q5 TEACHER'S PAID PREP HOURS PER WEEK

 Record Number
 : 1

 Position
 : 589-590

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	<b>Unweighted Frequency</b>	Percent
2 HOURS OR LESS PER WEEK	1	797	24.1
MORE THAN 2 HOURS BUT LESS THAN 5 A WEEK	2	1,348	40.8
5 TO 9 HOURS PER WEEK	3	692	20.9
10 TO 14 HOURS PER WEEK	4	94	2.8
15 OR MORE HOURS PER WEEK	5	31	0.9
NOT ASCERTAINED	-9	343	10.4
		3,305	100.0%

# Q6.OTHER THAN TIME SPENT DURING THE WORK DAY, HOW MANY HOURS A WEEK ON AVERAGE DO YOU SPEND PREPARING FOR THE CLASS(ES) YOU TEACH - FOR EXAMPLE, PREPARING LESSON PLANS, GRADING PAPERS?

Variable Name : B1NOPAYP B1 Q6 TEACHER'S UNPAID PREP HOURS A WEEK

Record Number : 1
Position : 591-592
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
2 HOURS OR LESS PER WEEK	1	103	3.1
MORE THAN 2 HOURS BUT LESS THAN 5 A WEEK	2	531	16.1
5 TO 9 HOURS PER WEEK	3	1,167	35.3
10 TO 14 HOURS PER WEEK	4	759	23.0
15 OR MORE HOURS PER WEEK	5	472	14.3
NOT ASCERTAINED	-9	273	8.3
		3,305	100.0%

## Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7A.FINISHES TASKS

Variable Name : B1FNSHT B1 Q7A K-READINESS: FINISHES TASKS

 Record Number
 : 1

 Position
 : 593-594

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	39	1.2
NOT VERY IMPORTANT	2	146	4.4
SOMEWHAT IMPORTANT	3	1,327	40.2
VERY IMPORTANT	4	1,531	46.3
ESSENTIAL	5	214	6.5
NOT ASCERTAINED	-9	48	1.5
		3 305	100.0%

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7B.CAN COUNT TO 20 OR MORE

Variable Name : B1CNT20 B1 Q7B K-READINESS: COUNTS TO 20 OR MORE

Record Number : 1

 Position
 : 595-596

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	401	12.1
NOT VERY IMPORTANT	2	1,205	36.5
SOMEWHAT IMPORTANT	3	1,178	35.6
VERY IMPORTANT	4	392	11.9
ESSENTIAL	5	85	2.6
NOT ASCERTAINED	-9	44	1.3
		3,305	100.0%

## Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7C.TAKES TURNS AND SHARES

Variable Name : B1SHARE B1 Q7C K-READINESS: TAKES TURNS / SHARES

Record Number : 1
Position : 597-598
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	13	0.4
NOT VERY IMPORTANT	2	40	1.2
SOMEWHAT IMPORTANT	3	808	24.4
VERY IMPORTANT	4	1,903	57.6
ESSENTIAL	5	505	15.3
NOT ASCERTAINED	-9	36	1.1
		3.305	100.0%

## Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7D.HAS GOOD PROBLEM-SOLVING SKILLS

Variable Name : B1PRBLMS B1 Q7D K-READINESS: PRBLM SOLVING SKILLS

Record Number : 1
Position : 599-600
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	80	2.4
NOT VERY IMPORTANT	2	358	10.8
SOMEWHAT IMPORTANT	3	1,678	50.8
VERY IMPORTANT	4	1,003	30.3
ESSENTIAL	5	140	4.2
NOT ASCERTAINED	-9	46	1.4
		3,305	100.0%

### Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY

FOR KINDERGARTEN? Q7E. IS ABLE TO USE PENCILS AND PAINT BRUSHES

Variable Name : B1PENCIL B1 Q7E K-READINESS: USES PENCIL, BRUSHES

Record Number : 1
Position : 601-602
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response Codes Unweighted Frequency Percent

NOT IMPORTANT	1	123	3.7
NOT VERY IMPORTANT	2	461	13.9
SOMEWHAT IMPORTANT	3	1,507	45.6
VERY IMPORTANT	4	951	28.8
ESSENTIAL	5	226	6.8
NOT ASCERTAINED	-9	37	1.1
		3.305	100.0%

## Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7F.IS NOT DISRUPTIVE OF THE CLASS

Variable Name : B1NOTDSR B1 Q7F K-READINESS: IS NOT DISRUPTIVE

Record Number : 1
Position : 603-604
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	10	0.3
NOT VERY IMPORTANT	2	45	1.4
SOMEWHAT IMPORTANT	3	643	19.5
VERY IMPORTANT	4	1,796	54.3
ESSENTIAL	5	765	23.1
NOT ASCERTAINED	-9	46	1.4
		3.305	100.0%

## Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7G.KNOWS THE ENGLISH LANGUAGE

Variable Name : B1ENGLAN B1 Q7G K-READINESS: KNOWS ENGLISH

Record Number : 1
Position : 605-606
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	201	6.1
NOT VERY IMPORTANT	2	381	11.5
SOMEWHAT IMPORTANT	3	1,129	34.2
VERY IMPORTANT	4	1,163	35.2
ESSENTIAL	5	387	11.7
NOT ASCERTAINED	-9	44	1.3
		3,305	100.0%

## Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7H.IS SENSITIVE TO OTHER CHILDREN'S FEELINGS

Variable Name : B1SENSTI B1 Q7H K-READINESS: SENSITIVE TO OTHERS

Record Number : 1

 Position
 : 607-608

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT NOT VERY IMPORTANT	1	12 89	0.4 2.7
SOMEWHAT IMPORTANT	3	1,149	34.8
VERY IMPORTANT	4	1,711	51.8
ESSENTIAL	5	310	9.4
NOT ASCERTAINED	-9	34	1.0
		3.305	100.0%

## Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7I.SITS STILL AND PAYS ATTENTION

Variable Name : B1SITSTI B1 Q7I K-READINESS: SITS STILL AND ALERT

Record Number : 1
Position : 609-610
Format : N2.0

**Comment**: The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	20	0.6
NOT VERY IMPORTANT	2	120	3.6
SOMEWHAT IMPORTANT	3	1,136	34.4
VERY IMPORTANT	4	1,529	46.3
ESSENTIAL	5	463	14.0
NOT ASCERTAINED	-9	37	1.1
		3,305	100.0%

## Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7J.KNOWS MOST OF THE LETTERS OF THE ALPHABET

Variable Name : B1ALPHBT B1 Q7J K-READINESS: KNOWS MOST ALPHABET

Record Number : 1
Position : 611-612
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	306	9.3
NOT VERY IMPORTANT	2	946	28.6
SOMEWHAT IMPORTANT	3	1,320	39.9
VERY IMPORTANT	4	539	16.3
ESSENTIAL	5	160	4.8
NOT ASCERTAINED	-9	34	1.0
		3.305	100.0%

## Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7K.CAN FOLLOW DIRECTIONS

Variable Name : B1FOLWDR B1 Q7K K-READINESS: FOLLOW DIRECTIONS

Record Number : 1
Position : 613-614
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	<b>Unweighted Frequency</b>	Percent
NOT IMPORTANT	1	13	0.4
NOT VERY IMPORTANT	2	43	1.3
SOMEWHAT IMPORTANT	3	679	20.5
VERY IMPORTANT	4	1,842	55.7
ESSENTIAL	5	686	20.8
NOT ASCERTAINED	-9	42	1.3
		3,305	100.0%

## Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7L.IDENTIFIES PRIMARY COLORS AND SHAPES

Variable Name : B1IDCOLO B1 Q7L K-READINESS: NAMES COLORS, SHAPES

Record Number : 1
Position : 615-616
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	<b>Unweighted Frequency</b>	Percent
NOT IMPORTANT	1	165	5.0
NOT VERY IMPORTANT	2	635	19.2
SOMEWHAT IMPORTANT	3	1,416	42.8
VERY IMPORTANT	4	849	25.7
ESSENTIAL	5	210	6.4
NOT ASCERTAINED	-9	30	0.9
		3,305	100.0%

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7M.COMMUNICATES NEEDS, WANTS, AND THOUGHTS VERBALLY IN PRIMARY LANGUAGE

Variable Name : B1COMM B1 Q7M K-READINESS: TELLS NEEDS/THOUGHTS

Record Number : 1
Position : 617-618
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	<b>Unweighted Frequency</b>	Percent
NOT IMPORTANT	1	12	0.4
NOT VERY IMPORTANT	2	31	0.9
SOMEWHAT IMPORTANT	3	485	14.7
VERY IMPORTANT	4	1,708	51.7
ESSENTIAL	5	1,044	31.6
NOT ASCERTAINED	-9	25	0.8
		3,305	100.0%

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8A.I (OR SOMEONE AT THE SCHOOL) PHONE OR SEND HOME INFORMATION ABOUT THE KINDERGARTEN PROGRAM TO PARENTS

Variable Name : B1INFOHO B1 Q8A KEEP HOME INFORMED OF PROGRAMS

Record Number : 1
Position : 619-620
Format : N2.0

**Comment** : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	2,778	84.1
NO	2	454	13.7
NOT ASCERTAINED	-9	73	2.2
		3.305	100.0%

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8B.PRESCHOOLERS SPEND SOME TIME IN THE KINDERGARTEN CLASSROOM

Variable Name : B1INKNDR B1 Q8B GET PRESCHOOLERS IN K CLASS

Record Number: 1Position: 621-622Format: N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	Unweighted Frequency	Percent
YES	1	1,243	37.6
NO	2	1,985	60.1
NOT ASCERTAINED	-9	77	2.3
		3,305	100.0%

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8C.THE SCHOOL DAYS ARE SHORTENED AT THE BEGINNING OF THE SCHOOL YEAR

Variable Name : B1SHRTN B1 Q8C SHORTEN SCHOOLDAYS AT YEAR BEGIN

Record Number : 1
Position : 623-624
Format : N2.0

**Comment**: The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	575	17.4
NO	2	2,684	81.2
NOT ASCERTAINED	-9	46	1.4
		3,305	100.0%

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8D.PARENTS AND CHILDREN VISIT KINDERGARTEN PRIOR TO THE START OF THE SCHOOL YEAR

Variable Name : B1VSTK B1 Q8D SEE CHILD/PARENT AT K BEFORE

Record Number : 1
Position : 625-626
Format : N2.0

**Comment**: The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	2,465	74.6
NO	2	777	23.5
NOT ASCERTAINED	-9	63 <b>3,305</b>	1.9 <b>100.0%</b>
		3,303	100.070

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8E.I (OR ANOTHER TEACHER) VISIT THE HOMES OF THE CHILDREN AT THE BEGINNING OF THE SCHOOL YEAR

Variable Name : B1HMEVST B1 Q8E SEE HOMES BEFORE YEAR BEGINNING

Record Number : 1
Position : 627-628
Format : N2.0

**Comment** : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	138	4.2
NO	2	3,115	94.3
NOT ASCERTAINED	-9	52	1.6
		3,305	100.0%

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8F.PARENTS COME TO THE SCHOOL FOR ORIENTATION PRIOR TO THE START OF THE SCHOOL YEAR

Variable Name : B1PRNTOR B1 Q8F GIVE PARENTS ORIENTATION AT BEGIN

Record Number : 1
Position : 629-630
Format : N2.0

**Comment**: The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	Unweighted Frequency	Percent
YES	1	2,460	74.4
NO	2	784	23.7

NOT ASCERTAINED -9 61 1.8 3,305 100.0%

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8G.OTHER TRANSITION ACTIVITIES (PLEASE DESCRIBE):

Variable Name : B1OTTRAN B1 Q8G GIVE OTHER TRANSITION ACTIVITIES

 Record Number
 : 1

 Position
 : 631-632

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	812	24.6
NO	2	2,468	74.7
NOT ASCERTAINED	-9	25	0.8
		3.305	100.0%

Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9A.ATTENDING PRESCHOOL (FOR EXAMPLE, NURSERY, PREKINDERGARTEN, OR HEAD START) IS VERY IMPORTANT FOR SUCCESS IN KINDERGARTEN

Variable Name : B1ATNDPR B1 Q9A PRESCHOOL GOOD FOR KINDERGARTEN

Record Number : 1
Position : 633-634
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	49	1.5
DISAGREE	2	289	8.7
NEITHER AGREE NOR DISAGREE	3	858	26.0
AGREE	4	1,201	36.3
STRONGLY AGREE	5	877	26.5
NOT ASCERTAINED	-9	31	0.9
		3.305	100.0%

Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9B.CHILDREN WHO BEGIN FORMAL READING AND MATH INSTRUCTION IN PRESCHOOL WILL DO BETTER IN ELEMENTARY SCHOOL

Variable Name : B1FRMLIN B1 Q9B PRESCH RD/MATH GOOD FOR SCHOOL

 Record Number
 : 1

 Position
 : 635-636

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	<b>Unweighted Frequency</b>	Percent
STRONGLY DISAGREE	1	196	5.9
DISAGREE	2	744	22.5
NEITHER AGREE NOR DISAGREE	3	1,201	36.3
AGREE	4	810	24.5
STRONGLY AGREE	5	317	9.6
NOT ASCERTAINED	-9	37	1.1
		3 305	100.0%

Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9C.PARENTS SHOULD MAKE SURE THEIR CHILDREN KNOW THE ALPHABET BEFORE THEY START KINDERGARTEN

Variable Name : B1ALPHBF B1 Q9C HAVE CHILD KNOW ALPHABET BEFORE K

Record Number : 1
Position : 637-638

Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	134	4.1
DISAGREE	2	921	27.9
NEITHER AGREE NOR DISAGREE	3	1,204	36.4
AGREE	4	822	24.9
STRONGLY AGREE	5	183	5.5
NOT ASCERTAINED	-9	41	1.2
		3 305	100.0%

## Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9D.MOST CHILDREN SHOULD LEARN TO READ IN KINDERGARTEN

Variable Name : B1LRNREA B1 Q9D CHILD SHOULD LEARN READING IN K

Record Number : 1

 Position
 : 639-640

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	211	6.4
DISAGREE	2	1,017	30.8
NEITHER AGREE NOR DISAGREE	3	987	29.9
AGREE	4	857	25.9
STRONGLY AGREE	5	191	5.8
NOT ASCERTAINED	-9	42	1.3
		3,305	100.0%

# Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9E. PARENTS NEED HELP IN LEARNING HOW TO TEACH THEIR CHILDREN HOW TO READ

Variable Name : B1TCHPRN B1 Q9E HELP PARENT TEACH CHILD TO READ

Record Number : 1
Position : 641-642
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	45	1.4
DISAGREE	2	233	7.0
NEITHER AGREE NOR DISAGREE	3	576	17.4
AGREE	4	1,528	46.2
STRONGLY AGREE	5	885	26.8
NOT ASCERTAINED	-9	38	1.1
		3.305	100.0%

# Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9F.PARENTS SHOULD SET ASIDE TIME EVERY DAY FOR THEIR KINDERGARTEN CHILDREN TO PRACTICE SCHOOLWORK

Variable Name : B1PRCTWR B1 Q9F PARENT GIVE CHILD HOME SCHOOLWORK

Record Number : 1
Position : 643-644
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response Codes Unweighted Frequency Percent

STRONGLY DISAGREE	1	89	2.7
DISAGREE	2	482	14.6
NEITHER AGREE NOR DISAGREE	3	423	12.8
AGREE	4	1,188	35.9
STRONGLY AGREE	5	1,088	32.9
NOT ASCERTAINED	-9	35	1.1
		3.305	100.0%

# Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9G.HOMEWORK SHOULD BE GIVEN TO KINDERGARTEN CHILDREN ALMOST EVERY DAY

Variable Name : B1HMWRK B1 Q9G K STUDENTS GET DAILY HOMEWORK

Record Number : 1

 Position
 : 645-646

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	520	15.7
DISAGREE	2	1,162	35.2
NEITHER AGREE NOR DISAGREE	3	472	14.3
AGREE	4	722	21.8
STRONGLY AGREE	5	397	12.0
NOT ASCERTAINED	-9	32	1.0
		3.305	100.0%

# Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9H.PARENTS SHOULD READ TO THEIR CHILDREN AND PLAY COUNTING GAMES AT HOME REGULARLY

Variable Name : B1READAT B1 Q9H PARENT MUST READ, PLAY WITH CHILD

Record Number : 1
Position : 647-648
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	7	0.2
DISAGREE	2	1	0.0
NEITHER AGREE NOR DISAGREE	3	10	0.3
AGREE	4	459	13.9
STRONGLY AGREE	5	2,807	84.9
NOT ASCERTAINED	-9	21	0.6
		3.305	100.0%

## Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q10A.STAFF MEMBERS IN THIS SCHOOL GENERALLY HAVE SCHOOL SPIRIT

Variable Name : B1SCHSPR B1 Q10A STAFF HAVE SCHOOL SPIRIT

Record Number : 1
Position : 649-650
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE DISAGREE	1 2	25 140	0.8 4.2
NEITHER AGREE NOR DISAGREE	3	308	9.3
AGREE	4	1,737	52.6
STRONGLY AGREE	5	808	24.4
NOT ASCERTAINED	-9	287	8.7
		3,305	100.0%

Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE, Q10B.THE LEVEL OF CHILD MISBEHAVIOR (FOR EXAMPLE, NOISE, HORSEPLAY, OR FIGHTING IN THE HALLS OR CAFETERIA) IN THIS SCHOOL INTERFERES WITH MY

**TEACHING** 

Variable Name : B1MISBHV B1 Q10B CHILD MISBEHAVIOR AFFECTS TCHNG

**Record Number** : 1 **Position** 651-652 **Format** : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	869	26.3
DISAGREE	2	1,438	43.5
NEITHER AGREE NOR DISAGREE	3	353	10.7
AGREE	4	257	7.8
STRONGLY AGREE	5	96	2.9
NOT ASCERTAINED	-9	292	8.8
		3.305	100.0%

### Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q10C.MANY OF THE CHILDREN I TEACH ARE NOT CAPABLE OF LEARNING THE MATERIAL I AM SUPPOSED TO TEACH THEM

: B1NOTCAP B1 Q10C CHILDREN INCAPABLE OF LEARNING Variable Name

: 1 **Record Number Position** : 653-654 **Format** : N2.0

Comment The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	990	30.0
DISAGREE	2	1,538	46.5
NEITHER AGREE NOR DISAGREE	3	253	7.7
AGREE	4	184	5.6
STRONGLY AGREE	5	42	1.3
NOT ASCERTAINED	-9	298	9.0
		3,305	100.0%

### Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE, Q10D,I FEEL ACCEPTED AND RESPECTED AS A COLLEAGUE BY MOST STAFF MEMBERS

: B1ACCPTD B1 Q10D STAFF ACCEPT ME AS COLLEAGUE Variable Name

**Record Number** : 1 **Position** 655-656 **Format** : N2.0

Comment The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	15	0.5
DISAGREE	2	25	0.8
NEITHER AGREE NOR DISAGREE	3	116	3.5
AGREE	4	1,552	47.0
STRONGLY AGREE	5	1,311	39.7
NOT ASCERTAINED	-9	286	8.7
		3.305	100.0%

Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q10E.TEACHERS IN THIS SCHOOL ARE CONTINUALLY LEARNING AND **SEEKING NEW IDEAS** 

Variable Name : B1CNTNLR B1 Q10E STAFF LEARN/SEEK NEW IDEAS

Record Number : 1
Position : 657-658
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	9	0.3
DISAGREE	2	62	1.9
NEITHER AGREE NOR DISAGREE	3	208	6.3
AGREE	4	1,458	44.1
STRONGLY AGREE	5	1,283	38.8
NOT ASCERTAINED	-9	285	8.6
		3.305	100.0%

# Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q10F.ROUTINE ADMINISTRATIVE DUTIES AND PAPERWORK INTERFERE WITH MY JOB OF TEACHING

Variable Name : B1PAPRWR B1 Q10F PAPERWORK INTERFERES W/ TEACHING

Record Number : 1
Position : 659-660
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	207	6.3
DISAGREE	2	828	25.1
NEITHER AGREE NOR DISAGREE	3	812	24.6
AGREE	4	815	24.7
STRONGLY AGREE	5	330	10.0
NOT ASCERTAINED	-9	313	9.5
		3.305	100.0%

## Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q10G. PARENTS ARE SUPPORTIVE OF SCHOOL STAFF

Variable Name : B1PSUPP B1 Q10G PARENTS SUPPORT SCHOOL STAFF

Record Number : 1
Position : 661-662
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	11	0.3
DISAGREE	2	164	5.0
NEITHER AGREE NOR DISAGREE	3	462	14.0
AGREE	4	1,765	53.4
STRONGLY AGREE	5	609	18.4
NOT ASCERTAINED	-9	294	8.9
		3,305	100.0%

# Q11.AT YOUR SCHOOL, HOW MUCH INFLUENCE DO YOU THINK TEACHERS HAVE OVER SCHOOL POLICY IN AREAS SUCH AS DETERMINING DISCIPLINE POLICY, DECIDING HOW SOME SCHOOL FUNDS WILL BE SPENT, AND ASSIGNING CHILDREN TO CLASSES?

Variable Name : B1SCHPLC B1 Q11 HOW MUCH TEACHERS IMPACT POLICY

Record Number : 1
Position : 663-664
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response Codes Unweighted Frequency Percent

NO INFLUENCE	1	190	5.7
SLIGHT INFLUENCE	2	524	15.9
SOME INFLUENCE	3	887	26.8
MODERATE INFLUENCE	4	741	22.4
A GREAT DEAL OF INFLUENCE	5	669	20.2
NOT ASCERTAINED	-9	294	8.9
		3,305	100.0%

## Q12.HOW MUCH CONTROL DO YOU FEEL YOU HAVE IN YOUR CLASSROOM OVER SUCH AREAS AS SELECTING SKILLS TO BE TAUGHT, DECIDING ABOUT TEACHING TECHNIQUES, AND DISCIPLINING CHILDREN?

Variable Name : B1CNTRLC B1 Q12 HOW MUCH TCHRS CONTROL CURRICULUM

Record Number : 1
Position : 665-666
Format : N2.0

**Comment**: The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NO CONTROL	1	15	0.5
SLIGHT CONTROL	2	91	2.8
SOME CONTROL	3	383	11.6
MODERATE CONTROL	4	784	23.7
A GREAT DEAL OF CONTROL	5	1,750	53.0
NOT ASCERTAINED	-9	282	8.5
		3.305	100.0%

# Q13.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q13A. THE ACADEMIC STANDARDS AT THIS SCHOOL ARE TOO LOW

Variable Name : B1STNDLO B1 Q13A ACADEMIC STANDARDS TOO LOW

Record Number : 1

 Position
 : 667-668

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	1,094	33.1
DISAGREE	2	1,418	42.9
NEITHER AGREE NOR DISAGREE	3	314	9.5
AGREE	4	127	3.8
STRONGLY AGREE	5	20	0.6
NOT ASCERTAINED	-9	332	10.0
		3,305	100.0%

# Q13.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q13B.THERE IS BROAD AGREEMENT AMONG THE ENTIRE SCHOOL FACULTY ABOUT THE CENTRAL MISSION OF THE SCHOOL

Variable Name : B1MISSIO B1 Q13B FACULTY ON MISSION

Record Number : 1
Position : 669-670
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE DISAGREE NEITHER AGREE NOR DISAGREE AGREE STRONGLY AGREE NOT ASCERTAINED	1 2 3 4 5 -9	43 170 409 1,600 751 332	1.3 5.1 12.4 48.4 22.7 10.0
		3,305	100.0%

Q13.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q13C.THE SCHOOL ADMINISTRATOR KNOWS WHAT KIND OF SCHOOL HE/SHE WANTS AND HAS COMMUNICATED IT TO THE STAFF

Variable Name : B1ALLKNO B1 Q13C SCH ADMIN COMMUNICATES VISION

Record Number : 1
Position : 671-672
Format : N2.0

**Comment**: The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	47	1.4
DISAGREE	2	112	3.4
NEITHER AGREE NOR DISAGREE	3	334	10.1
AGREE	4	1,412	42.7
STRONGLY AGREE	5	1,075	32.5
NOT ASCERTAINED	-9	325	9.8
		3 305	100.0%

Q13.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q13D.THE SCHOOL ADMINISTRATOR DEALS EFFECTIVELY WITH PRESSURES FROM OUTSIDE THE SCHOOL (FOR EXAMPLE, BUDGET, PARENTS, SCHOOL BOARD) THAT MIGHT OTHERWISE AFFECT MY TEACHING

Variable Name : B1PRESSU B1 Q13D SCH ADMIN HANDLES OUTSD PRESSURE

Record Number : 1
Position : 673-674
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	58	1.8
DISAGREE	2	197	6.0
NEITHER AGREE NOR DISAGREE	3	508	15.4
AGREE	4	1,393	42.1
STRONGLY AGREE	5	818	24.8
NOT ASCERTAINED	-9	331	10.0
		3,305	100.0%

Q13.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q13E.THE SCHOOL ADMINISTRATOR SETS PRIORITIES, MAKES PLANS, AND SEES THAT THEY ARE CARRIED OUT

Variable Name : B1PRIORI B1 Q13E SCH ADMIN PRIORITIZES WELL

Record Number : 1
Position : 675-676
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	55	1.7
DISAGREE	2	166	5.0
NEITHER AGREE NOR DISAGREE	3	414	12.5
AGREE	4	1,489	45.1
STRONGLY AGREE	5	847	25.6
NOT ASCERTAINED	-9	334	10.1
		3 305	100 0%

Q13.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q13F.THE SCHOOL ADMINISTRATION'S BEHAVIOR TOWARD THE STAFF IS SUPPORTIVE AND ENCOURAGING

Variable Name : B1ENCOUR B1 Q13F SCH ADMIN ENCOURAGES STAFF

Record Number : 1
Position : 677-678
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	58	1.8
DISAGREE	2	140	4.2
NEITHER AGREE NOR DISAGREE	3	377	11.4
AGREE	4	1,275	38.6
STRONGLY AGREE	5	1,125	34.0
NOT ASCERTAINED	-9	330	10.0
		3,305	100.0%

## Q14.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON TEACHING. Q14A. I REALLY ENJOY MY PRESENT TEACHING JOB

Variable Name : B1ENJOY B1 Q14A TEACHER ENJOYS PRESENT TCHNG JOB

Record Number : 1
Position : 679-680
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	22	0.7
DISAGREE	2	37	1.1
NEITHER AGREE NOR DISAGREE	3	131	4.0
AGREE	4	1,115	33.7
STRONGLY AGREE	5	1,947	58.9
NOT ASCERTAINED	-9	53	1.6
		3 305	100 0%

## Q14.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON TEACHING. Q14B.I AM CERTAIN I AM MAKING A DIFFERENCE IN THE LIVES OF THE CHILDREN I TEACH

Variable Name : B1MKDIFF B1 Q14B TCHR MAKES DIFF IN CHDN LIVES

Record Number : 1
Position : 681-682
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	<b>Unweighted Frequency</b>	Percent
STRONGLY DISAGREE	1	10	0.3
DISAGREE	2	6	0.2
NEITHER AGREE NOR DISAGREE	3	72	2.2
AGREE	4	1,165	35.2
STRONGLY AGREE	5	2,003	60.6
NOT ASCERTAINED	-9	49	1.5
		3,305	100.0%

## Q14.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON TEACHING. Q14C.IF I COULD START OVER, I WOULD CHOOSE TEACHING AGAIN AS MY CAREER

Variable Name : B1TEACH B1 Q14C TEACHER WOULD CHOOSE TCHNG AGAIN

Record Number : 1
Position : 683-684
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response Codes Unweighted Frequency Percent

STRONGLY DISAGREE	1	54	1.6
DISAGREE	2	126	3.8
NEITHER AGREE NOR DISAGREE	3	313	9.5
AGREE	4	866	26.2
STRONGLY AGREE	5	1,891	57.2
NOT ASCERTAINED	-9	55	1.7
		3.305	100.0%

#### Q15.WHAT IS YOUR GENDER?

Variable Name : B1TGEND B1 Q15 TEACHER'S GENDER

Record Number : 1

 Position
 : 685-686

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	<b>Unweighted Frequency</b>	Percent
MALE	1	80	2.4
FEMALE	2	3,184	96.3
NOT ASCERTAINED	-9	41	1.2
		3.305	100.0%

#### Q16.IN WHAT YEAR WERE YOU BORN?

Variable Name : B1YRBORN B1 Q16 TEACHER'S YEAR OF BIRTH

Record Number : 1
Position : 687-690
Format : N4.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
1940 - 1974	1940 - 1974	3,171	95.9
NOT ASCERTAINED	-9	134	4.1
		3.305	100.0%

### Q17.ARE YOU OF HISPANIC OR LATINO ORIGIN?

Variable Name : B1HISP B1 Q17 HISPANIC OR LATINO

 Record Number
 : 1

 Position
 : 691-692

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
YES	1	304	9.2
NO	2	2,924	88.5
NOT ASCERTAINED	-9	77	2.3
		3.305	100.0%

### Q18.WHICH BEST DESCRIBES YOUR RACE? AMERICAN INDIAN OR ALASKA NATIVE

Variable Name : B1RACE1 B1 Q18 NATIVE AMERICAN OR PACIF ISLANDER

Record Number : 1
Position : 693-694
Format : N2.0

**Comment** : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
YES NO	1 2	57 3,039	1.7 92.0
NOT ASCERTAINED	-9	209	6.3

3,305 100.0%

Q18.WHICH BEST DESCRIBES YOUR RACE? ASIAN

Variable Name : B1RACE2 B1 Q18 ASIAN

Record Number : 1
Position : 695-696
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Codes Response **Unweighted Frequency** Percent YES 27 90 1 NO 2 3,006 91.0 NOT ASCERTAINED -9 209 6.3 3,305 100.0%

Q18.WHICH BEST DESCRIBES YOUR RACE? BLACK OR AFRICAN AMERICAN

Variable Name : B1RACE3 B1 Q18 BLACK OR AFRICAN AMERICAN

Record Number : 1

 Position
 : 697-698

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response Codes **Unweighted Frequency** Percent YES 242 7.3 2.854 86.4 NO 2 NOT ASCERTAINED 209 6.3 -9 100.0% 3,305

Q18.WHICH BEST DESCRIBES YOUR RACE? NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Variable Name : B1RACE4 B1 Q18 NATIVE HAWAIIAN OR OTHER PAC IS

 Record Number
 : 1

 Position
 : 699-700

 Format
 : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data suppressed for respondent confidentiality.

 Response
 Codes
 Unweighted Frequency
 Percent

 DATA SUPPRESSED
 -2
 3,305
 100.0

 3,305
 100.0%

Q18.WHICH BEST DESCRIBES YOUR RACE? WHITE

Variable Name : B1RACE5 B1 Q18 WHITE

Record Number : 1
Position : 701-702
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response Codes **Unweighted Frequency** Percent YES 82.6 2,731 2 365 NO 11.0 **NOT ASCERTAINED** -9 209 6.3 3,305 100.0%

Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19A.PRESCHOOL OR HEAD START

Variable Name : B1YRSPRE B1 Q19A YRS TEACHER TAUGHT PRESCHOOL

Record Number : 1

 Position
 : 703-707

 Format
 : N5.2

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
0 - 15	0 - 15	3,279	99.2
NOT ASCERTAINED	-9	26	8.0
		3,305	100.0%

## Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19B.KINDERGARTEN (INCLUDING TRANSITIONAL/READINESS KINDERGARTEN AND TRANSITIONAL/PRE-1ST GRADE)

Variable Name : B1YRSKIN B1 Q19B YRS TEACHER TAUGHT KINDERGARTEN

Record Number : 1

 Position
 : 708-712

 Format
 : N5.2

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
0 - 30	0 - 30	3,280	99.2
NOT ASCERTAINED	-9	25	8.0
		3.305	100.0%

## Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19C.FIRST GRADE

Variable Name : B1YRSFST B1 Q19C YRS TEACHER TAUGHT FIRST GRADE

Record Number : 1
Position : 713-717
Format : N5.2

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
0 - 15 NOT ASCERTAINED	0 - 15 -9	3,280 25 <b>3,305</b>	99.2 0.8 <b>100.0%</b>

## Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19D.SECOND THROUGH FIFTH GRADE

Variable Name : B1YRS2T5 B1 Q19D YRS TEACHER TAUGHT 2 TO 5 GRADE

Record Number : 1
Position : 718-722
Format : N5.2

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
0 - 15 NOT ASCERTAINED	0 - 15 -9	3,279 26	99.2 0.8
		3,305	100.0%

## Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19E.SIXTH GRADE OR HIGHER

Variable Name : B1YRS6PL B1 Q19E YRS TEACHER TAUGHT 6 GRADE OR UP

Record Number : 1
Position : 723-727
Format : N5.2

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
0 - 10 NOT ASCERTAINED	0 - 10 -9	3,279 26	99.2 0.8
NOT AGGERTAINED	ů	3.305	100.0%

## Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19F.ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Variable Name : B1YRSESL B1 Q19F YRS TEACHER TAUGHT ESL

Record Number : 1
Position : 728-732
Format : N5.2

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
0 - 10 NOT ASCERTAINED	0 - 10 -9	3,279 26	99.2 0.8
		3,305	100.0%

## Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19G.BILINGUAL EDUCATION PROGRAM

Variable Name : B1YRSBIL B1 Q19G YRS TEACHER TAUGHT BILINGUAL ED

Record Number : 1
Position : 733-737
Format : N5.2

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
0 - 10 NOT ASCERTAINED	0 - 10 -9	3,279 26	99.2 0.8
	Ç	3,305	100.0%

## Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19H.SPECIAL EDUCATION PROGRAM

Variable Name : B1YRSSPE B1 Q19H YRS TEACHER TAUGHT SPECIAL ED

 Record Number
 : 1

 Position
 : 738-742

 Format
 : N5.2

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
0 - 10	0 - 10	3,279	99.2
NOT ASCERTAINED	-9	26	0.8
		3 305	100 0%

## Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19I.PHYSICAL EDUCATION PROGRAM

Variable Name : B1YRSPE B1 Q19I YRS TEACHER TAUGHT PHYSICAL ED

Record Number : 1
Position : 743-747
Format : N5.2

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response Codes Unweighted Frequency Percent

## Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19J.ART OR MUSIC PROGRAM

Variable Name : B1YRSART B1 Q19J YRS TEACHER TAUGHT ART OR MUSIC

Record Number : 1
Position : 748-752
Format : N5.2

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
0 - 5 NOT ASCERTAINED	0 - 5 -9	3,279 26	99.2 0.8
		3,305	100.0%

### Q20.COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT IN YOUR CURRENT SCHOOL

**INCLUDING PART-TIME TEACHING?** 

Variable Name : B1YRSCH B1 Q20 YRS TEACHER TAUGHT AT THIS SCHOOL

Record Number : 1
Position : 753-757
Format : N5.2

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
0 - 30 NOT ASCERTAINED	0 - 30 -9	3,250 55 <b>3,305</b>	98.3 1.7 <b>100.0</b> %

### Q21.WHAT IS THE HIGHEST LEVEL OF EDUCATION YOU HAVE COMPLETED?

Variable Name : B1HGHSTD B1 Q21 HIGHEST ED LEVEL TEACHER ACHIEVED

Record Number : 1
Position : 758-759
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details. This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
HIGH SCHOOL/ASSOCIATE'S DEGREE/BACHELOR'S DEGREE	1	909	27.5
AT LEAST ONE YEAR BEYOND BACHELOR'S	2	1,060	32.1
MASTER'S DEGREE	3	945	28.6
EDUCATION SPECIALIST/PROFESSIONAL DIPLOMA	4	174	5.3
DOCTORATE	5	4	0.1
NOT ASCERTAINED	-9	213	6.4
		3,305	100.0%

## Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22A.EARLY CHILDHOOD EDUCATION

Variable Name : B1EARLY B1 Q22A TEACHERS EARLY EDUCATION COURSES

Record Number : 1
Position : 760-761
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	Unweighted Frequency	Percent
0	0	280	8.5
1	1	205	6.2

2	2	331	10.0
3	3	286	8.7
4	4	257	7.8
5	5	134	4.1
6+	6	1,582	47.9
NOT ASCERTAINED	-9	230	7.0
		3,305	100.0%

## Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22B.ELEMENTARY EDUCATION

Variable Name : B1ELEM B1 Q22B TEACHER'S ELEMENTARY ED COURSES

Record Number : 1
Position : 762-763
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
0	0	113	3.4
1	1	62	1.9
2	2	100	3.0
3	3	115	3.5
4	4	124	3.8
5	5	105	3.2
6+	6	2,470	74.7
NOT ASCERTAINED	-9	216	6.5
		3.305	100.0%

### Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22C.SPECIAL

**EDUCATION** 

Variable Name : B1SPECED B1 Q22C TEACHER'S SPECIAL ED COURSES

Record Number : 1
Position : 764-765
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	<b>Unweighted Frequency</b>	Percent
0	0	811	24.5
1	1	727	22.0
2	2	493	14.9
3	3	258	7.8
4	4	114	3.4
5	5	59	1.8
6+	6	387	11.7
NOT ASCERTAINED	-9	456	13.8
		3,305	100.0%

## Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22D.ENGLISH AS A SECOND LANGUAGE (ESL)

Variable Name : B1ESL B1 Q22D TEACHER'S ESL COLLEGE COURSES

Record Number : 1
Position : 766-767
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	Unweighted Frequency	Percent
0	0	1,877	56.8
1	1	284	8.6
2	2	158	4.8
3	3	115	3.5
4	4	76	2.3
5	5	41	1.2

6+	6	167	5.1
NOT ASCERTAINED	-9	587	17.8
		3,305	100.0%

### Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22E.CHILD

**DEVELOPMENT** 

Variable Name : B1DEVLP B1 Q22E TEACHERS CHD DEVELOPMENT COURSES

**Record Number** : 1 **Position** : 768-769 **Format** : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
0	0	118	3.6
1	1	380	11.5
2	2	681	20.6
3	3	601	18.2
4	4	306	9.3
5	5	137	4.1
6+	6	819	24.8
NOT ASCERTAINED	-9	263	8.0
		3,305	100.0%

### Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22F.METHODS

OF TEACHING READING

Variable Name : B1MTHDRD B1 Q22F TEACHER'S TEACH-READING COURSES

**Record Number** : 1 **Position** : 770-771 **Format** : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	<b>Unweighted Frequency</b>	Percent
0	0	101	3.1
1	1	492	14.9
2	2	773	23.4
3	3	576	17.4
4	4	338	10.2
5	5	160	4.8
6+	6	658	19.9
NOT ASCERTAINED	-9	207	6.3
		3.305	100.0%

### Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22G.METHODS OF TEACHING MATHEMATICS

Variable Name : B1MTHDMA B1 Q22G TEACHER'S TEACH-MATH COURSES

**Record Number** : 1 **Position** : 772-773 **Format** : N2.0

Comment The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	Unweighted Frequency	Percent
0	0	187	5.7
1	1	823	24.9
2	2	805	24.4
3	3	547	16.6
4	4	252	7.6
5	5	99	3.0
6+	6	368	11.1
NOT ASCERTAINED	-9	224	6.8
		3,305	100.0%

### Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22H.METHODS

OF TEACHING SCIENCE

Variable Name : B1MTHDSC B1 Q22F TEACHER'S TEACH-SCIENCE COURSES

Record Number : 1
Position : 774-775
Format : N2.0

**Comment**: The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
0	0	319	9.7
1	1	1,134	34.3
2	2	703	21.3
3	3	400	12.1
4	4	181	5.5
5	5	59	1.8
6+	6	268	8.1
NOT ASCERTAINED	-9	241	7.3
		3,305	100.0%

### **Q23.WHAT TYPE OF TEACHING CERTIFICATION DO YOU HAVE?**

Variable Name : B1TYPCER B1 Q23 TEACHER'S CERTIFICATION TYPE

Record Number : 1
Position : 776-777
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
NONE	1	75	2.3
TEMPORARY/PROBATIONAL CERTIFICATION	2	346	10.5
ALTERNATIVE PROGRAM CERTIFICATION	3	69	2.1
REGULAR CERTIFICATION, LESS THAN HIGHEST	4	664	20.1
HIGHEST CERTIFICATION AVAILABLE	5	2,017	61.0
NOT ASCERTAINED	-9	134	4.1
		3,305	100.0%

### Q24.IN WHAT AREAS ARE YOU CERTIFIED? Q24A.ELEMENTARY EDUCATION

Variable Name : B1ELEMCT B1 Q24A CERTIFICATION: ELEMENTARY ED

Record Number : 1
Position : 778-779
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details

Response	Codes	Unweighted Frequency	Percent
YES	1	2,688	81.3
NO	2	491	14.9
NOT ASCERTAINED	-9	126	3.8
		3.305	100.0%

### Q24.IN WHAT AREAS ARE YOU CERTIFIED? Q24B.EARLY CHILDHOOD

Variable Name : B1ERLYCT B1 Q24B CERTIFICATION: EARLY EDUCATION

Record Number : 1
Position : 780-781
Format : N2.0

Comment : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	Unweighted Frequency	Percent
YES	1	1,713	51.8

NO 2 1,478 44.7 NOT ASCERTAINED -9 114 3.4 3,305 100.0%

### Q24.IN WHAT AREAS ARE YOU CERTIFIED? Q24C. OTHER (PLEASE SPECIFY):

Variable Name : B1OTHCRT B1 Q24C CERTIFICATION: OTHER (SPECIFY)

Record Number : 1
Position : 782-783
Format : N2.0

**Comment**: The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response Codes **Unweighted Frequency** Percent YES 26.6 878 1 NO 2 2,400 72.6 NOT ASCERTAINED -9 27 8.0 3,305 100.0%

### **Q25.DATE QUESTIONNAIRE COMPLETED: MONTH**

Variable Name : B1MMCOMP B1 Q25 DATE QUESTIONNAIRE ENDED: MONTH

Record Number : 1
Position : 784-785
Format : N2.0

**Comment** : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
JANUARY	1	2	0.1
FEBRUARY	2	2	0.1
MARCH	3	26	0.8
APRIL	4	132	4.0
MAY	5	69	2.1
JUNE	6	11	0.3
JULY	7	12	0.4
AUGUST	8	3	0.1
SEPTEMBER	9	589	17.8
OCTOBER	10	1,589	48.1
NOVEMBER	11	731	22.1
DECEMBER	12	60	1.8
NOT ASCERTAINED	-9	79	2.4
		3,305	100.0%

### **Q25.DATE QUESTIONNAIRE COMPLETED: DAY**

Variable Name : B1DDCOMP B1 Q25 DATE QUESTIONNAIRE ENDED: DAY

Record Number : 1
Position : 786-787
Format : N2.0

**Comment**: The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

details.

Response	Codes	Unweighted Frequency	Percent
1 - 31 NOT ASCERTAINED	1 - 31 -9	3,225 80 <b>3,305</b>	97.6 2.4 <b>100.0%</b>

### **Q25.DATE QUESTIONNAIRE COMPLETED: YEAR**

Variable Name : B1YYCOMP B1 Q25 DATE QUESTIONNAIRE ENDED: YEAR

Record Number : 1
Position : 788-791
Format : N4.0

**Comment** : The question number refers to Teacher Questionnaire Kindergarten (Fall) Part B. Please refer to the documentation for

Response	Codes	Unweighted Frequency	Percent
1998 1999 NOT ASCERTAINED	1998 1999 -9	2,971 258 76 <b>3,305</b>	89.9 7.8 2.3 <b>100.0%</b>

Variable Name : T\_ID TEACHER IDENTIFICATION NUMBER

Record Number : 1
Position : 5-11
Format : C7
Comment :

Response	Codes	Unweighted Frequency	Percent
TEACHER ID		3,305 <b>3,305</b>	100.0 <b>100.0</b> %

Variable Name : B1TW0 B1 TEACHER WEIGHT FULL SAMPLE

Record Number : 1
Position : 17-26
Format : N10.5
Comment :

Response Codes Unweighted Frequency Percent

Variable Name : B2TW0 B2 TEACHER WEIGHT FULL SAMPLE

Record Number : 1
Position : 27-36
Format : N10.5
Comment :

Response Codes Unweighted Frequency Percent

Variable Name : S2KSCTYP S2 SCHOOL TYPE FROM THE SCH ADMIN QUEST

Record Number : 1
Position : 47-48
Format : N2.0
Comment :

Response Codes **Unweighted Frequency** Percent CATHOLIC 1 181 5.5 OTHER RELIGIOUS 2 134 4.1 OTHER PRIVATE 3 111 3.4 **PUBLIC** 4 2,879 87.1 NOT ASCERTAINED -9 0.0 0 3,305 100.0%

Variable Name : S2KPUPRI S2 PUBLIC OR PRIVATE SCHOOL

Record Number : 1
Position : 49-50
Format : N2.0
Comment :

Response	Codes	Unweighted Frequency	Percent
PUBLIC PRIVATE NOT ASCERTAINED	1 2 -9	2,879 426 0	87.1 12.9 0.0
		3,305	100.0%

Variable Name : S2KENRLS S2 TOTAL SCHOOL ENROLLMENT

Record Number : 1
Position : 51-52
Format : N2.0

**Comment** : This data recoded for respondent confidentiality.

Response	Codes	Unweighted Frequency	Percent
0-149 STUDENTS	1	183	5.5
150-299 STUDENTS	2	374	11.3
300-499 STUDENTS	3	786	23.8
500-749 STUDENTS	4	1,046	31.6
750 AND ABOVE	5	897	27.1
NOT ASCERTAINED	-9	19	0.6
		3,305	100.0%

Variable Name : KGCLASS KINDERGARTEN TEACHER CLASS COMPOSITE

Record Number : 1
Position : 57-58
Format : N2.0
Comment :

Response	Codes	Unweighted Frequency	Percent
AM ONLY	1	502	15.2
PM ONLY	2	267	8.1
AM AND PM	3	519	15.7
ALL DAY ONLY	4	2,009	60.8
AM AND ALL DAY	5	6	0.2
PM AND ALL DAY	6	2	0.1
AM, PM, AND ALL DAY	7	0	0.0
NOT ASCERTAINED	-9	0	0.0
		3,305	100.0%